

Ethical evaluation of anatomical dissection
Questions

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1. Should the traditional paradigm of anatomical knowledge gain still apply in modern medical education: should we dissect?
2. Are there potential ethical problems in modern body donation?
3. What is the current global situation in anatomical body procurement? Should ethical guidelines concerning anatomical body procurement take into account the problematic situation in individual countries?
4. What are your concepts of respect and dignity with reference to the living and dead human body/human subject?
5. What other ideas do you have for “saving the humanity” of the dissector/medical practitioner outside the concept of the balance between “clinical detachment” and empathy?
6. What do you think about the concept of the patient as teacher?